





# An Analysis into the Demographics of Physics and STEM Education

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Dr. Christine O'Donnell, Education and Diversity Program Manager

### About Me



- The University of Alabama- Tuscaloosa
- Aerospace Engineering & Physics
- Interests in the application of mathematics and physics in space exploration
- Love to learn!







# Roles & Responsibilities



- Updating APS "Physics Graphs & Statistics"
- Developing consistent table formats for Excel files
- Updating "Top Educators" and "MSI" lists
- Working with marketing to create infographics
- Old vs. New STEM analysis



# **Education & Diversity**



### **08.2 Statement on Diversity in Physics**

Physicists must make the field more inclusive to ensure a robust future for science and technology in the United States, drawing on the many varied voices and talents in our diverse society. APS recognizes that the health of the physics discipline is best served by addressing the equally important goals of improving access to opportunities in physics to the betterment of all people while also engaging the vast intellectual potential that resides in groups underrepresented in physics.

Accordingly, APS members, and the physics community more broadly, should work to increase the numbers of members from underrepresented groups in physics at all career stages. Barriers to participation in physics by underrepresented groups, although not always explicit, remain strong and pervasive. APS members are encouraged to become familiar with the barriers to improved representation [1-4], to take active roles in organizational and institutional efforts to bring about such change, and to encourage and support others engaged in this kind of activity.

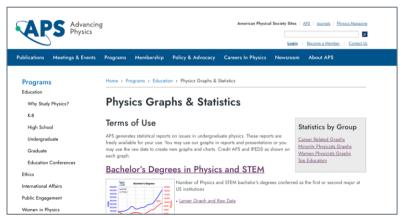
# Graphs, Tables, & Spreadsheets, Oh My!



APS Physics Education Statistics

Link





IPEDS by NCES

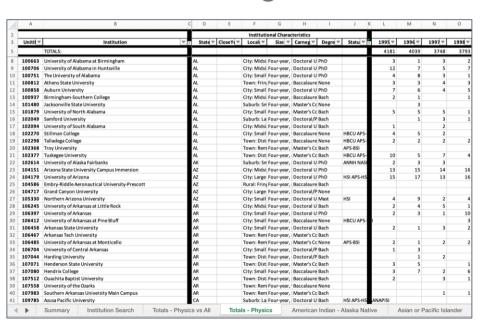


Integrated Postsecondary Education Data System

#### What is IPEDS?

IPEDS is the Integrated Postsecondary Education Data System. It is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in the federal student financial aid programs. The Higher Education Act

- Überspreadsheets from past intern roles
  - o Gender, race, ethnicity
- Updating data for 2021 and "STEM"
  - Reformatting of tables



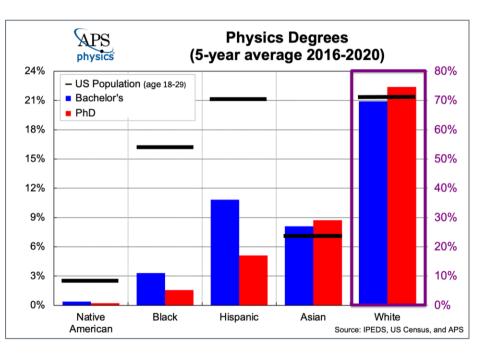
	A	В	С	D
1	Years: 2017-2021			
2	Race & Ethnicity (standardized):	Black, Non-Hispanic, American Indian or	Alaska Native, Asian or Pa	acific Islander, Hispani
3	Level of Degree or Other Award:	Bachelor's, Master's, and PhD	·	
4	Academic Discipline, 6-digit Class	sification of Instructional Program (CIP): 1	3.1329 Physics Teacher I	Education, 14.1201 En
5				
6				
7	Academic Discipline (standard	Race & Ethnicity (standardized)	2017	2018
8		American Indian or Alaska Native	22	22
9		Asian	606	713
10		Black or African American	266	254
11		Hispanic or Latino	806	931
12	Physics- Bachelor's	Native Hawaiian or Other Pacific Islander	5	10
13		White	5766	5953
14		Temporary resident/Nonresident alien	714	806
15		Grand total	8860	9333
16		Total EXCLUDING temporary residents	8,146	8,527
17				
18				
19				
20	Academic Discipline (standard	Race & Ethnicity (standardized)	2017	2018
21		American Indian or Alaska Native	3	1
22		Asian	124	125
23		Black or African American	49	47
24		Hispanic or Latino	106	138
25	Physics- Master's	Native Hawaiian or Other Pacific Islander	3	2

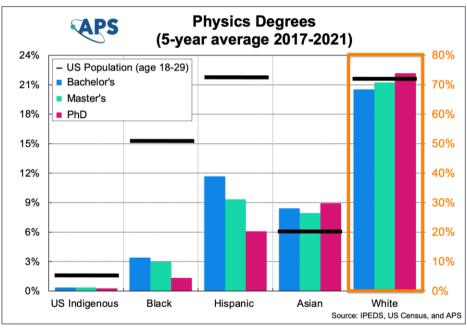
2



- Generating and rebranding graphs (18)
- Updating website with Asana







### Out with the Old & In with the New (STEM)



#### STEM Definition1:

CIP codes according to IPEDS

#### Communications Technologies/Technicians and Support Services:

10.01 Communications Technology/Technician

10.02 Audiovisual Communications Technology/Technician

10.99 Communication Technologies/Technicians and Support Services

#### **Computer and Information Sciences and Support Services:**

11 (all should be included)

#### **Engineering:**

14 (all should be included)

#### **Engineering Technologies and Engineering-related Fields:**

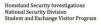
15 (all should be included)

#### **Biological and Biomedical Sciences:**

26 (all should be included)

Mathematics and Statistics:

Old- 2011 NCES report, based on ICE definition of STEM





#### ARCHIVED COPY

#### DHS STEM Designated Degree Program List Last Updated: July 12, 2023

PLEASE NOTE: The 2022 DHS STEM Designated Degree Program List has been archived. Stakeholders should refer to the most up-to-date version of the last at ICE.gov/SEVIS/Schools. under the DHS STEM Designated Degree Program List and CIP Code Nomination Process header.

The U.S. Department of Homeland Security (DHS) STEM Designated Degree Program List is a complete list of fields of study that DHS considers to be science, technology, engineering or mathematics (STEM) fields of study for purposes of the 24-month STEM optional practical training extension described at 8 CFR 214-2(f). Under 8 CFR 214-2(f)(10)(ii)(C)(2), a STEM field of study is one "included in the Department of Education's Classification of Instructional Programs taxonomy within the two-digit series containing engineering, biological sciences, mathematics, and physical sciences, or a related field. In general, related fields will include fields involving research, innovation, or development of new technologies using engineering, mathematics, computer science, or natural sciences (including physical, biological, and agricultural sciences)."

Accordingly, this list designates the following four primary CIP series at the 2-digit CIP code level: Engineering (14), Biological and Biomedical Sciences (26), Mathematics and Statistics (27) and Physical Sciences (40). Any new additions to those areas will automatically be included on this STEM Designated Degree Program List.

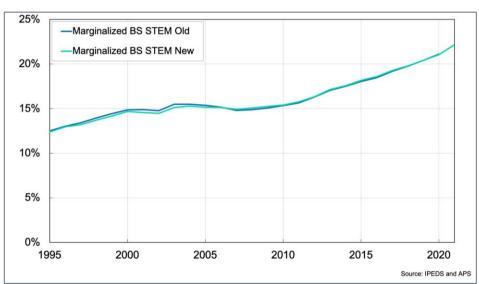
This list also includes CIPs from the following 18 related CIP series at the 6-digit CIP code level: Agricultura/Indima/Plant/Veterinary Science and Related Fields (01): Natural Resources and Conservation (03): Architecture and Related Services (04): Communication, Journalism and Related Programs (09): Communications Technologies/Technicians and Support Services (10): Computer and Information Sciences and Support Services (11): Education (13): Engineering/Engineering-Related Technologies/Technicians (15): Military Science, Leadership and Operational Art (28): Military Technologies and Applied Sciences (29): Multi/Interdisciplinary Studies (30): Science Technologies/Technicians (41): Psychology (42): Homeland Security, Law Enforcement, Fireflighting and Related Protective Services (43): Social Sciences (45): Transportation and Materials Moving (49): Health Professions and Related Programs (51): and Business, Management, Marketing and Related Support Services (52).

CIP Code Two-Digit Series 2020 CI Code		CIP Code Title	
01	01.0308	Agroecology and Sustainable Agriculture.	
01	01.0901	Animal Sciences, General.	
01	01.0002	Agricultural Animal Proading	

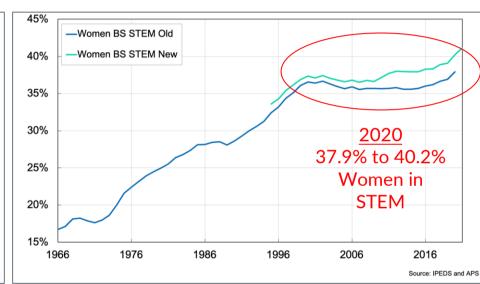
New- 2022 DHS report + STEM teacher education



### Old vs. New STEM Marginalized Bachelor's



### Old vs. New STEM Women Bachelor's



- Pivot tables with raw STEM data
- Differences between old and new (Totals, Women, and Men)
- Final Bachelor's table



2-Digit CIP Code Title	Number of BS Degrees Included (Old to New STEM)	Percentage Women (From Number of Degrees Included)
AGRICULTURAL/ANIMAL/PLANT/VETERINARY SCIENCE AND RELATED FIELDS.	11013	71.13%
NATURAL RESOURCES AND CONSERVATION.	19795	58.72%
ARCHITECTURE AND RELATED SERVICES.	2578	47.21%
COMMUNICATION, JOURNALISM, AND RELATED PROGRAMS.	6288	59.13%
COMMUNICATIONS TECHNOLOGIES/TECHNICIANS AND SUPPORT SERVICES.	2699	54.65%
EDUCATION.	3796	63.83%
MULTI/INTERDISCIPLINARY STUDIES.	14098	60.90%
<u>PSYCHOLOGY.</u>	15213	78.02%
HOMELAND SECURITY, LAW ENFORCEMENT, FIREFIGHTING AND RELATED PROTECTIVE SERVICES.	2424	66.87%
SOCIAL SCIENCES.	14978	38.47%
TRANSPORTATION AND MATERIALS MOVING.	3710	11.75%
HEALTH PROFESSIONS AND RELATED PROGRAMS.	5613	70.44%
BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES.	8164	41.05%

# Why Does this Matter?

APS

- Continual effort to diversify
- Different avenues of aid
- Data can help to bring awareness through current state of society
- Greater understanding, greater awareness, greater advocacy for change







# Thank You!

<u>Christine O'Donnell</u>- for helping me navigate through the data, providing the resources for my success, and aiding my development as a mentor!

Kathryne Woodle and Michael Wittmann- for providing perspectives and feedback from past roles and guiding me toward more analytical viewpoints!

Brad Conrad, Mikayla Cleaver, and Kayla Stephens- for giving us the chance to take part in such a formative and lasting experience! Everyone at APS- for making this summer one to remember and helping me grow through your impact!



# Questions?

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# Bonus Slides!

### More STEM Stats: The More the Merrier!



### STEM Master's Degrees

2-Digit CIP Code Title	Number of MS Degrees Included (Old to New STEM)	Percentage Women (From Number of Degrees Included)
AGRICULTURAL/ANIMAL/PLANT/VETERINARY SCIENCE AND RELATED FIELDS.	1731	59.39%
NATURAL RESOURCES AND CONSERVATION.	3694	59.56%
ARCHITECTURE AND RELATED SERVICES.	3312	52.17%
COMMUNICATION, JOURNALISM, AND RELATED PROGRAMS.	2200	69.55%
COMMUNICATIONS TECHNOLOGIES/TECHNICIANS AND SUPPORT SERVICES.	387	48.06%
EDUCATION.	11222	72.82%
MULTI/INTERDISCIPLINARY STUDIES.	6105	57.15%
PSYCHOLOGY.	3380	74.97%
HOMELAND SECURITY, LAW ENFORCEMENT, FIREFIGHTING AND RELATED PROTECTIVE SERVICES.	1241	58.58%
SOCIAL SCIENCES.	4131	43.14%
TRANSPORTATION AND MATERIALS MOVING.	590	19.66%
HEALTH PROFESSIONS AND RELATED PROGRAMS.	4225	65.09%
BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES.	25912	41.42%

### STEM PhD Degrees

2-Digit CIP Code Title	Number of PhD Degrees Included (Old to New STEM)	Percentage Women (From Number of Degrees Included)
AGRICULTURAL/ANIMAL/PLANT/VETERINARY SCIENCE AND RELATED FIELDS.	770	49.48%
NATURAL RESOURCES AND CONSERVATION.	570	52.63%
ARCHITECTURE AND RELATED SERVICES.	30	50.00%
COMMUNICATION, JOURNALISM, AND RELATED PROGRAMS.	57	49.12%
EDUCATION.	540	65.19%
MULTI/INTERDISCIPLINARY STUDIES.	378	50.79%
PSYCHOLOGY.	931	67.99%
HOMELAND SECURITY, LAW ENFORCEMENT, FIREFIGHTING AND RELATED PROTECTIVE SERVICES.	4	50.00%
SOCIAL SCIENCES.	953	31.79%
TRANSPORTATION AND MATERIALS MOVING.	20	20.00%
HEALTH PROFESSIONS AND RELATED PROGRAMS.	655	54.05%
BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES.	122	41.80%

# Variety: The Spice of Data

**APS** 

- HBCU and HSI list update
- Filtering methods on Überspreadsheet

- Top Educators
   Worksheets
- Institution-type filtering
- Different methods for each list, all in decreasing order, 3.33 limit



South Carolina State University

Spelman College Texas Southern University

Tougaloo College

Tuskegee University

Fisk University

University Hampton University

Howard University

Florida Agricultural and Mechanical

APS Advancing Physics	2023 Physics Degree-Granting Minority-Serving Institutions
years inclusive. More information on Histori including those that do not grant physics dephysics depre-granting Predominantly Bla (HSIs), Native American-Serving Nontribal Native Hawaiian-Serving Institutions (ANNI-by the Department of Education, which dete based on student enrollments and non-Fed	bleween the 2016-2017 and 202-2021 cacdemic cally Black Colleges and Universities (HBCUs), sgrees, can be found ince. To generate the lists of k Institutions (PBIs), Hispanic Serving institution institutions (NASNTI), and Alaska Native and 1), we use data from the FY 2022 Eligibility Matrix primises institution eligibility for these designations oral cost-sharing requirements (see the link for re both eligible for new funding per the Eligibility
student enrollments (based on Fall 2020 co Matrix) for institutions with at least 25% enr for institutions with at least 25% enrollment Historically Black Colleges and Univer	unts, which were used in the FY 2022 Eligibility ollment by Black or African American students an by Hispanic students.
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student enrollments (based on Fail 2205 on Martin) for institutions with at least 225% errollment.  Historically Black Colleges and University and Martin of Patential	unts, which were used in the FY 2022 Eligibility of informent by Black or African American students and by Hispanic students.  Morehouse College Morgan State University Morgan State University North Carolina & A T State University North Carolina & A T State University South Carolina State University Spelman College Texas Southern University Spelman College Texas Southern University
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hys	4	228796	The University of Texa	14	12	21	15.66666667	6	6	12	8	51%	inte
illys	5	110565	California State Unive	20	19	28	22.33333333	4	9	9	7.333333333	33%	arrice
	6	186584	Seton Hall University	18	28	19	21.66666667	3	13	6	7.333333333	34%	
	7	191241	Fordham University	20	11	23	18	8	6	8	7.333333333	41%	
	8	197869	Appalachian State Un	31	27	27	28.33333333	7	5	7	6.333333333	22%	
	9	204024	Miami University-Oxf	22	24	11	19	8	5	3	5.333333333	28%	
	10	228459	Texas State University	33	15	17	21.66666667	6	4	6	5.333333333	25%	1
	11	190567	CUNY City College	16	24	14	18	3	7	4	4.666666667	26%	
	12	105330	Northern Arizona Univ	17	15	16	16	5	5	3	4.333333333	27%	1
	13	178402	University of Missouri	8	13	8	9.666666667	1	6	6	4.333333333	45%	
	14	110608	California State Unive	17	18	14	16.33333333	5	6	1	4	24%	1
	15	122597	San Francisco State U	23	16	12	17	5	4	3	4	24%	
	16	190594	CUNY Hunter College	9	14	16	13	2	5	5	4	31%	
	17	227368	The University of Texa	23	12	11	15.33333333	6	4	2	4	26%	
	18	164076	Towson University	19	24	13	18.66666667	3	7	1	3.666666667	20%	
	19	181002	Creighton University	8	6	17	10.33333333	3	1	7	3.666666667	35%	
	20	202134	Cleveland State Unive	8	11	8	9	4	4	3	3.666666667	41%	
	21	212106	Duquesne University	7	16	13	12	3	2	6	3.666666667	31%	
	22	184782	Rowan University	38	34	33	35	2	3	4	3	9%	1
	23	110592	California State Unive	5	16	8	9.666666667	1	5	2	2.666666667	28%	
-	24	165024	Bridgewater State Uni	14	8	12	11.33333333	1	5	2	2.666666667	24%	$\vdash$
	25	190664	CUNY Queens College	10	11	15	12	3	2	3	2.666666667	22%	1

### APS and Public Awareness



- Infographics- IDEA, Bridge, and CUWiP
- Collaboration with APS Marketing
- Set of graphs for communication team

### Vision



### **Example Graphs**

