



Winds of Change

Career and Educational Resources
for American Indians and Native Alaskans/Hawaiians

Winds of Change is the premier American Indian-published and nationally distributed full-color magazine with a focus on career and educational advancement for Native people. Articles highlight cross-cultural issues of interest to both Native and non-Native people. Since 1986, the magazine has served as a channel for information and ideas relevant to the needs and interests of both students and professionals. In recent issues, *Winds of Change* has explored such current topics as bridging traditional science with technology, business and entrepreneurship, long-distance learning, mentoring, public health, and a broad range of careers. (<http://www.wocmag.org/>)

Winds of Change is published quarterly and is distributed to all *American Indian Science and Engineering Society* members.

The American Indian Science and Engineering Society was founded in 1977 by American Indian scientists, engineers and educators. In view of the high dropout rates and low college enrollment and graduation rates of American Indians compared with all other ethnic groups in the United States, and the severe underrepresentation of American Indians in the science and engineering fields, these Native professionals resolved to create an organization that would identify and remove the barriers to academic success for Native students.

Through a variety of educational programs, AISES offers financial, academic and cultural support to American Indians and Alaska Natives from middle school through graduate school. AISES provides professional development activities to enable teachers to work effectively with Native students. AISES also develops culturally appropriate curricula and publications. AISES builds partnerships with tribes, schools, other non-profit organizations, corporations, foundations and government agencies to realize its goals.

AISES especially helps American Indian and Alaska Native students prepare for careers in science, technology, and engineering.
(<http://www.aises.org/about/>)

